

DRIVER EDUCATION

1 Semester Course

Grade 10

1/2 Credit

PREREQUISITE:

Must have passed 8 classes prior to enrollment and be age 15 by the first day of class.

COURSE OVERVIEW:

Driver Education offers students a comprehensive, fully integrated, four phase program. This consists of over thirty hours of classroom, eight hours of simulation, six hours of range, and a minimum of two hours of on-the-road instruction. This program will enable a student driver to become a safer, more responsible decision maker, as it relates to the highway transportation system, so that the student will be able to contribute to the improvement of traffic safety in our community and the State of Illinois.

UNITS OF INSTRUCTION:

Signs, Signals & Roadway Markings	Basic Car Control and Vehicle Maneuvers
Managing Risk with the IPDE Process	Negotiating Intersections
Natural Laws and Car Control	Handling Emergencies and Adverse Conditions
Sharing the Road with Others	Insuring and Maintaining Your Vehicle
Driving in Urban, Rural, and Expressway Traffic	Drugs and Their Effect on a Driver's Condition

STUDENT OUTCOMES:

1. Develop knowledge, skills, and attitudes necessary to become safe, low risk, responsible driver.
2. Learn how to identify, predict, decide, and execute in a manner that develops the behavior and mental skills necessary to help manage risk.
3. To have a working overview of the driving task and skills needed to navigate the complex highway transportation system and become a safe driver.
4. Learn how to use the **IPDE Process**, along with the **Smith System** and **Zone Control System**, to process and apply the concepts into safe driving behaviors.
5. Develop sound habits of searching and managing space.
6. Help students make sound decisions about driving-related behaviors.

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MAJOR LEARNING EXPERIENCES TO ACHIEVE OUTCOMES:

1. Have students classify which risk factors they, as responsible drivers, would be able to eliminate or minimize.
2. Use in-class and lab driving rehearsals to help students practice targeting skills.
3. Using multimedia presentations of community areas, students will identify critical clues for searching, identifying, and making low risk decisions.
4. Using range, students will experience the problems associated with space-time relationships.
5. On road experiences at multiple speeds and conditions will be used to show students the natural laws that affect their vehicles.
6. Students will learn the procedures and visual check points in a non-threatening range environment.
7. Local law enforcement departments will be utilized in the classroom to discuss unique community problems, risk factors, and state/local traffic laws.
8. While behind the wheel, students will be taken to areas within our community where high conflict between other users is constant and frequent.
9. Using digital images and video of traffic scenes, students will identify lane choices and hazard detection.
10. A final exit test coordinated with the Illinois Secretary of State will be administered on road to determine a students understanding of space, time, and decision making skills in complex traffic situations.

ADOPTED TEXT OR PRINCIPAL MATERIALS USED:

Illinois Rules of the Road 2006 Edition. Illinois Secretary of State. Springfield, IL: State of Illinois, 2006.
Owen Crabb, et. al., ***Drive Right Tenth Edition***. Glenview, IL: Prentice Hall, 2000.